



## 3...2...1...ACTION!

Working in groups of 3-4, write a 2 act sketch.

Act 1: Demonstrate a difficult social situation where the students involved handle it poorly (*this could include students choosing not to take action*).

Act 2: Rewind and show the incident again but this time show how the students handle the situation properly by showing empathy and taking action to care for others.

Write out the scenario and the dialogue making sure to include key vocabulary used throughout the day.

Rehearse the sketch as group and then present it to the class

*Possible Scenarios:*

*An Incident of Cyber-bullying*

*Bullying involving making fun of someone's Learning Disability*

*A Classmate being left out of the group while on camp*

*Your own idea....*

Reflection: - As you plan your sketches make sure you consider:

- Language – Did you use key words that express emotions or empathy?
- Body Language – How did your body language add to what was being said?
- Did you have a good solution for resolving the situation? Can you think of an even better way to have handled it?
- Did you have empathy for the person who was in the difficult situation? Can you describe how the individuals are feeling or why they might have acted the way they did?

*Thoughts to remember - it's always important to think about WHY the situation has happened or WHY the person is acting the way that they are. Maybe your understanding of the situation is not accurate and if you can understand you will have empathy!*