

Onegay, Jo n anp Bop w n froa w a k. "W hatwo ou l k
 e t l ulpy i e
 t o a
 op op y?, Boq a ske John. "I do n'tk ow, J onh r ed ed,
 n p li
 hatwo lpyo u li e ot go?" It in I mi ten o yw at c hin g a
 w u u h k gh j
 o i nTV, e e ia l y fiw e c av es me do ron. "Wow,"
 m v eo anh o dc
 saip Jonh, "Po q n! hat g eati Let's e k t e
 or W a r pea! ch c t h
 uq r t e e fim y m the gh s o he stalt im e wetn
 c qoa d o s e rpou t s met esh
 s in g." "Look," hey e ll ep, "af l lpoxa n pit's r il e
 O v l
 e R pgenqocker! M yf a r te!" "eat!" Bopsho u eq, "Le t'sc k t.
 v i "Gr t o t.
 udi i r wa
 nt hem c o vea nqs e woh ti truns
 e tou."

Trying to read this passage, you will experience the kind of difficulty a dyslexic reader faces when deciphering normal typeface (Almeida).

from p. 98, in: Capossela, T.L. (1998). *The Harcourt Brace Guide to Peer Tutoring*. Orlando, FL: Harcourt Brace & Company.

Answer the following questions. You will have 2 minutes to complete them.

1. What did Bob suggest to do for the day?
2. What were Bob and John searching for in the cupboard?
3. What was the brand?
4. How did they cook it?